General Education Committee Meeting Minutes

March 8, 2018

Members Present: Carol van der Karr, Jenn McNamara, Chris Manaseri, David Smukler, Steve Cunningham, Frank Rossi, Kate Polasek, Lauren Stern, Kim Stone, Kevin Sheets, Abby Thomas, Bruce Mattingly

Members Absent:

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| **Topic** | **Comments** | **Action** |
| **Approval of Minutes** |  | **Approved** |
| **Assessment update** | Syllabi files are all in at Gen Ed Committee\Assessment\Spring 2018. | **Reviewers please complete checklists.** |
| **Rubric committees** | GE 2 (Natural Sci.) – Rubric committee met and decided:   * Sampling should be by lab section, but communication with related lectures would have to occur. Acknowledged that this affects two instructors for some SCI courses. We will simply have to try the assessment and see how it plays out. * Proposed new wording for learning outcomes, eliminating “employment of mathematical analysis,” and changing “one or more natural sciences” to “a natural science.” * Final wording for rubric (using current learning outcomes; when new outcomes are approved the same rubric will still make sense) | **Before semester ends we will identify labs for participation in assessment this fall and contact affected faculty members.**  **Forward revised learning outcomes to faculty senate for possible inclusion in fall catalog.** |
|  | GE 3 rubric now done. |  |
| **GE 11** | Wordsmithing of new GE 11 goal and learning outcomes, as follows:  The goal of this category is for students to reflect critically about the causes and consequences of prejudice and discrimination from individual to institutional levels, and factors that inhibit and promote a more diverse, just, and inclusive society.  **Learning Outcomes**  Students will demonstrate an understanding of:   1. how power and bias relate to prejudice, discrimination, and inequity, and affect values, attitudes, and institutions and; 2. approaches that address barriers and foster greater equity and inclusivity. | **Send revisions to faculty teaching in GE 11 for their feedback, and ask if it affects existing courses (short turn-around time).** |

Respectfully submitted by David Smukler